



NORTH HILLS CHRISTIAN SCHOOL

EQUIPPING HEARTS AND MINDS OF STUDENTS TO IMPACT THE WORLD FOR CHRIST

Fourth Grade Summer Reading Choices

Summer Reading Requirement: Choose at least one book to read and complete a book project option. Turn it in at the beginning of the year to earn entry to a Summer Reading Celebration.

REQUIRED: Both groups need to read *The Gettysburg Address* at the following website:
http://avalon.law.yale.edu/19th_century/gettyb.asp

Who Was/Were series:

The Wright Brothers
Alexander Graham Bell
Henry Ford
Thomas Edison
Theodore Roosevelt
Ulysses S. Grant
Barack Obama
John F. Kennedy
Marie Curie
Robert E. Lee
Amelia Earhart
Eleanor Roosevelt
Martin Luther King, Jr.
Isaac Newton
Frederick Douglass
The Tuskegee Airmen
George Washington Carver

What Was series:

The Underground Railroad
The Great Depression
DDay
Panama Canal
Ellis Island

I Survived series:

Pearl Harbor
Nazi Invasion
DDay
Great Chicago Fire
Gettysburg



Name _____

Response Projects and Suggested Requirements

1. Design and make your own t-shirt.
 - Illustrate a scene or character from the book on a t-shirt.
 - Write a short summary of the scene or description of the character and explain why either is important to the story.

All genres

2. Create a mobile of items related to the story.
 - Select 10 items that represent people, places, or events in the book and hang them from a hanger using string or yarn.
 - Write a key that explains each object and why you chose it.

All genres

3. Make "wanted" posters for characters in the book.
 - Choose characters from the book who could be "wanted" for crimes, failures, or mistakes.
 - Research sample wanted posters. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.

All genres

4. Make a new book jacket for the book.
 - Front cover: Draw and color an illustration for the book.
 - Inside front flap: Write descriptions of the main characters.
 - Inside back flap: Write a description of the setting and a short summary of the book.
 - Back cover: Write quotes from the book that are important to understanding the story.

All genres

5. Create a collage to represent the book.
 - Include at least 10 photos or illustrations.
 - Write a key describing each item on the collage and its importance.

All genres



Response Projects and Suggested Requirements

6. Write a comic book version of your book.
 - Use comic panes, call-outs, and colored illustrations to retell the story.
Fiction (Realistic, Historical); Mystery; Fantasy
7. Create a book in bag.
 - Choose 10 items that represent people, places, and events in the book.
 - Place them in a brown paper bag.
 - Write a key describing each of the items and explain its importance.
All genres
8. Write a letter to the author.
 - Include all elements of a friendly letter.
 - Share:
 - ✓ Your opinion of the book and why
 - ✓ The character in the book you are most like and why
 - ✓ Your favorite part of the book and why
 - ✓ Questions that you have about the book
 - Include your return address on the letter and an addressed envelope if you wish to send the letter.
All genres
9. Write out an interview between you and a character.
 - Write 10 questions to ask the character. Then, answer each question as you think the character would respond based on the book.
All genres
10. Create a Ten Facts handout.
 - Create a fact sheet of 10 facts that you learned by reading the book.
Nonfiction/Informational; Biography or Autobiography
11. Create a board or card game about the book.
 - Include details about the setting, characters, and plot.
 - Include instructions and all game pieces.
All genres