



# NORTH HILLS CHRISTIAN SCHOOL

EQUIPPING HEARTS AND MINDS OF STUDENTS TO IMPACT THE WORLD FOR CHRIST

Greetings, NHCS families!

It is with great excitement that we present our updated supplementary reading list for 2022. It is entitled "Supplementary Reading" and not "Summer Reading" because we hope you will hold onto this document and refer to it throughout the year. Many of the suggested works will support and complement our curriculum, and others may serve as good material for a book report or two! **Please note that this list includes one required reading per grade for this summer. Students should complete the listed assignment and be familiar enough to discuss the books on the first day of school.**

As you examine the reading lists, please consider the following:

1. Ensure that your child completes all of the required summer reading, as outlined on the following documents. Like a muscle, the brain needs exercise - even in the summer!
0. In some cases, the reading is easier than the grade level to which it has been assigned. In others, it is more difficult. This is often because it fits the historical context of what the children will study this year. If a work is too difficult for your young child, please help him or her by reading it together. We expect that the listed content will be fascinating, and reading it together will prepare your child for the coming school year by setting a context for understanding upcoming classroom material. For instance, the more your sixth, seventh, or eighth grader can say, "I've already heard about the pyramids." Or, "Hey, Homer is that guy we read about this summer!" the better prepared he or she will be.
0. It is critical for each child to become acquainted with the events and works of Western civilization. On the enclosed reading lists, you will notice that we have included many historical works that correlate to your child's history curriculum. Consider having your child immerse himself/herself in as many of these works as possible - not only this summer, but throughout the school year. By "previewing" what he or she will learn next year, your child will have a "leg up."



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## READING LIST FOR RISING SIXTH GRADE 2022-2023

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Students in 6th grade have the following tasks to do this summer.

1. Complete a keyboarding course. We suggest the following software or websites.  
Software: <http://www.broderbund.com/c-33-mavis-beacon.aspx>  
Websites: <http://www.bbc.co.uk/guides/z3c6tfr#z34thyc>  
<https://www.typing.com/student>

0. Read *Adam of the Road* by Elizabeth Janet Gray  
**ISBN-10: 0142406597**  
**ISBN-13: 978-0142406595**

Assignment:

Complete the 2 part assignment. Bring your completed assignment with you on the first day of school.

### Part 1:

Create a poster portraying the character of your choice from the novel *Adam of the Road*.

- This can be a picture of just your character or a picture of a scene involving your character.
- Include on your poster a timeline of events involving your character in the story. The timeline should have only 5 events.

\*I am not an art teacher, so you will not be graded on artistic perfection 🙏

### Part 2:

On a separate piece of paper, answer the following prompts in three to five complete sentences. (This includes capitalization and punctuation)

1. Describe the character. Include personality traits and physical characteristics as well as strengths and weaknesses.
2. What do you like about this character that made you chose this character for your poster?
3. Describe the setting of the story.
4. How did this character impact the story?
5. How does the story end for this character? Predict what might happen with this character in the story.

**All students please bring this assignment with you to school on the first day, as it will be recorded as the first grade in Language Arts. This grade will be a completion grade.**

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**AIM Students in 6<sup>th</sup> grade, if you have difficulty with this book or assignment, please contact Mrs. Plummer.**



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The following books are **optional supplemental reading** (leading up to this grade) or may be used for supplemental reading throughout the year. Reading these books now will help build a strong foundation for your child's studies in future grades at NHCS

## Standard Reading Group

First Voyage to America...by Columbus  
Story of Rolf and the Viking Bow by French  
Adam of the Road by Gray  
China's Later Dynasties by Art  
The Story of the Renaissance by Art  
Renaissance and the New...by Caselli  
Viking Raiders by Civardi  
How Would You Survive ...by Macdonald  
Aztec News by Steedman  
Viking World by Wingate  
Usborne Book of Kings and Queens by Wingate  
21 Balloons by de Bois  
King Arthur and His Knights by Green  
Lassie-Come Home by Knight  
Rip Van Winkle by Irving  
Beowulf, the Warrior by Ian Serraillier  
Roll of Thunder, Hear My Cry by Mildred Taylor  
Last of the Mohicans and others by James Fenimore Cooper  
Best Loved Poems of the American People...Hazel Felleman  
Black Beauty: the Autobiography of a Horse by Anna Sewell  
White Stag by Kate Seredy

## Honors Reading Group

First Voyage to America...by Columbus  
Story of Rolf and the Viking Bow by French  
Adam of the Road by Gray  
China's Later Dynasties by Art  
The Story of the Renaissance by Art  
Renaissance and the New...by Caselli  
Horrible Histories: The Measly... by Deary  
How Would You Survive...by Macdonald  
Aztec News by Steedman  
Viking World by Wingate  
Usborne Book of Kings and...by Wingate  
Caddie Woodlawn by Brink  
Lad: A Dog by Terhune  
Prince and the Pauper by Twain  
Jungle Book by Rudyard Kipling  
Kidnapped and others by Robert Louis Stevenson  
Little Women by Louisa May Alcott