



NORTH HILLS CHRISTIAN SCHOOL

EQUIPPING HEARTS AND MINDS OF STUDENTS TO IMPACT THE WORLD FOR CHRIST

Greetings, NHCS families!

It is with great excitement that we present our updated supplementary reading list for 2021. It is entitled "Supplementary Reading" and not "Summer Reading" because we hope you will hold onto this document and refer to it throughout the year. Many of the suggested works will support and complement our curriculum, and others may serve as good material for a book report or two! **Please note that this list includes one required reading per grade for this summer. Students should complete the listed assignment and be familiar enough to discuss the books on the first day of school.**

As you examine the reading lists, please consider the following:

1. Ensure that your child completes all of the required summer reading, as outlined on the following documents. Like a muscle, the brain needs exercise - even in the summer!
2. In some cases, the reading is easier than the grade level to which it has been assigned. In others, it is more difficult. This is often because it fits the historical context of what the children will study this year. If a work is too difficult for your young child, please help him or her by reading it together. We expect that the listed content will be fascinating, and reading it together will prepare your child for the coming school year by setting a context for understanding upcoming classroom material. For instance, the more your sixth, seventh, or eighth grader can say, "I've already heard about the pyramids." Or, "Hey, Homer is that guy we read about this summer!" the better prepared he or she will be.
3. It is critical for each child to become acquainted with the events and works of Western civilization. On the enclosed reading lists, you will notice that we have included many historical works that correlate to your child's history curriculum. Consider having your child immerse himself/herself in as many of these works as possible - not only this summer, but throughout the school year. By "previewing" what he or she will learn next year, your child will have a "leg up."

Blessings,
Matthew Weaver, Upper School Principal
Shanon Vickers, Middle School Lead Instructor



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READING LIST FOR RISING SIXTH GRADE 2021-2022

Students in 6th grade have the following tasks to do this summer.

1. Complete a keyboarding course. We suggest the following software or websites.
Software: <http://www.broderbund.com/c-33-mavis-beacon.aspx>
Websites: <http://www.bbc.co.uk/guides/z3c6tfr#z34thyc>
<https://www.typing.com/student>

2. Read *Adam of the Road* by Elizabeth Janet Gray

ISBN-10: 0142406597

ISBN-13: 978-0142406595

Assignment:

Complete the 2 part assignment. Bring your completed assignment with you on the first day of school.

Part 1:

Create a poster portraying the character of your choice from the novel *Adam of the Road*.

- This can be a picture of just your character or a picture of a scene involving your character.
- Include on your poster a timeline of events involving your character in the story. The timeline should have only 5 events.

*I am not an art teacher, so you will not be graded on artistic perfection ☐

Part 2:

On a separate piece of paper, answer the following prompts in three to five complete sentences. (This includes capitalization and punctuation)

1. Describe the character. Include personality traits and physical characteristics as well as strengths and weaknesses.
2. What do you like about this character that made you chose this character for your poster?
3. Describe the setting of the story.
4. How did this character impact the story?
5. How does the story end for this character? Predict what might happen with this character in the story.

All students please bring this assignment with you to school on the first day, as it will be recorded as the first grade in Language Arts. This grade will be a completion grade.

AIM Students in 6th grade, if you have difficulty with this book or assignment, please contact Mrs. Plummer.



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The following books are **optional supplemental reading** (leading up to this grade) or may be used for supplemental reading throughout the year. Reading these books now will help build a strong foundation for your child's studies in future grades at NHCS

Standard Reading Group

First Voyage to America...by Columbus
Story of Rolf and the Viking Bow by French
Adam of the Road by Gray
China's Later Dynasties by Art
The Story of the Renaissance by Art
Renaissance and the New...by Caselli
Viking Raiders by Civardi
How Would You Survive ...by Macdonald
Aztec News by Steedman
Viking World by Wingate
Usborne Book of Kings and Queens by Wingate
21 Balloons by de Bois
King Arthur and His Knights by Green
Lassie-Come Home by Knight
Rip Van Winkle by Irving
Beowulf, the Warrior by Ian Serrailier
Roll of Thunder, Hear My Cry by Mildred Taylor
Last of the Mohicans and others by James Fenimore Cooper
Best Loved Poems of the American People...Hazel Felleman
Black Beauty: the Autobiography of a Horse by Anna Sewell
White Stag by Kate Seredy

Honors Reading Group

First Voyage to America...by Columbus
Story of Rolf and the Viking Bow by French
Adam of the Road by Gray
China's Later Dynasties by Art
The Story of the Renaissance by Art
Renaissance and the New...by Caselli
Horrible Histories: The Measly... by Deary
How Would You Survive...by Macdonald
Aztec News by Steedman
Viking World by Wingate
Usborne Book of Kings and...by Wingate
Caddie Woodlawn by Brink
Lad: A Dog by Terhune
Prince and the Pauper by Twain
Jungle Book by Rudyard Kipling
Kidnapped and others by Robert Louis Stevenson
Little Women by Louisa May Alcott