



# NORTH HILLS CHRISTIAN SCHOOL

EQUIPPING HEARTS AND MINDS OF STUDENTS TO IMPACT THE WORLD FOR CHRIST

Greetings, NHCS families!

It is with great excitement that we present our updated supplementary reading list for 2020. It is entitled "Supplementary Reading" and not "Summer Reading" because we hope you will hold onto this document and refer to it throughout the year. Many of the suggested works will support and complement our curriculum, and others may serve as good material for a book report or two! **Please note that this list includes one required reading per grade for this summer. Students should complete the listed assignment and be familiar enough to discuss the books on the first day of school.**

As you examine the reading lists, please consider the following:

1. Ensure that your child completes all of the required summer reading, as outlined on the following documents. Like a muscle, the brain needs exercise - even in the summer!
2. In some cases, the reading is easier than the grade level to which it has been assigned. In others, it is more difficult. This is often because it fits the historical context of what the children will study this year. If a work is too difficult for your young child, please help him or her by reading it together. We expect that the listed content will be fascinating, and reading it together will prepare your child for the coming school year by setting a context for understanding upcoming classroom material. For instance, the more your sixth, seventh, or eighth grader can say, "I've already heard about the pyramids." Or, "Hey, Homer is that guy we read about this summer!" the better prepared he or she will be.
3. It is critical for each child to become acquainted with the events and works of Western civilization. On the enclosed reading lists, you will notice that we have included many historical works that correlate to your child's history curriculum. Consider having your child immerse himself/herself in as many of these works as possible - not only this summer, but throughout the school year. By "previewing" what he or she will learn next year, your child will have a "leg up."

Blessings,  
Matthew Weaver, Upper School Principal  
Shanon Vickers, Middle School Lead Instructor



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## READING LIST FOR RISING SEVENTH GRADE 2020-2021

The following book is **required summer reading** prior to entering this grade:

*Hinds' Feet on High Places* by Hannah Hurnard - **ISBN-10: 0786269162**

Read each chapter carefully and make a timeline of main events including 2 -3 events from each chapter. Make sure to choose important events!

AIM Victors Students in 7<sup>th</sup> grade have the following task to do this summer.

Choose one of the "I Survived" series books that you have not read before, either in class or outside of class. After reading each chapter, list 2-3 major events that took place in that chapter. Be sure to write in complete sentences.

Hint: When you read back over the events, you should be able to remember what took place in the story in chronological order.

**All students please bring this assignment with you to school on the first day, as it will be recorded as the first grade in Language Arts. This grade will be a completion grade.**

The following books are **optional supplemental reading** (leading up to this grade) or may be used for supplemental reading throughout the year. Reading these books now will help build a strong foundation for your child's studies in future grades at NHCS

### Standard Reading Group

Dover Children's Thrift Classics...by Quixote  
Pride and Prejudice by Austen  
The American Revolution by Bliven  
Gathering of Days: A New England...by Blos  
Landing of the Pilgrims by Daugherty  
Renaissance by Cole  
Battle by Holmes et al.  
Explorer by Matthews  
North American Indian by Murdoch  
American Revolution by Murray  
Pirate by Platt  
Children of the Wild West by Freedman  
A History of the US Series by Hakim  
Star Spangled banner by Spier  
Caddie Woodlawn by Brink  
Squalls Before War by Bustard  
Lad: A Dog by Terhune  
Prince and the Pauper by Twain  
Adam of the Road by Gray  
Anne of Avonlea by Montgomery  
Anne of Green Gables by Montgomery  
Cricket in Times Square by Selden  
Lad: A Dog by Terhune  
Prince and the Pauper by Twain  
Duel in the Wilderness by Farley  
Squalls Before War by Bustard  
Three Musketeers by Dumas  
Shh! We're Writing the Constitution by Fritz

### Honors Reading Group

Dover Children's Thrift Classics...by Quixote  
Pride and Prejudice by Austen  
The American Revolution by Bliven  
Gathering of Days: A New England...by Blos  
Landing of the Pilgrims by Daugherty  
Renaissance by Cole  
Battle by Holmes et al.  
Explorer by Matthews  
North American Indian by Murdoch  
American Revolution by Murray  
Pirate by Platt  
Children of the Wild West by Freedman  
A History of the US Series by Hakim  
Star Spangled banner by Spier  
Iron Ring by Alexander  
Good Earth by Buck  
Pilgrim's Progress by Bunyan  
Adventures of Sherlock Holmes by Coyle  
Oliver Twist by Dickens  
Kidnapped by Stevenson  
Fellowship of the Ring by Tolkien  
Return of the King by Tolkien  
Two Towers by Tolkien  
Prince Caspian by Lewis  
The Raven by Poe  
Duel in the Wilderness by Farley  
Squalls Before War by Bustard  
Shh! We're Writing the Constitution by Fritz  
Three Musketeers by Dumas