



# NORTH HILLS CHRISTIAN SCHOOL

EQUIPPING HEARTS AND MINDS OF STUDENTS TO IMPACT THE WORLD FOR CHRIST

Greetings, NHCS families!

It is with great excitement that we present our updated supplementary reading list for 2020. It is entitled "Supplementary Reading" and not "Summer Reading" because we hope you will hold onto this document and refer to it throughout the year. Many of the suggested works will support and complement our curriculum, and others may serve as good material for a book report or two! **Please note that this list includes one required reading per grade for this summer. Students should complete the listed assignment and be familiar enough to discuss the books on the first day of school.**

As you examine the reading lists, please consider the following:

1. Ensure that your child completes all of the required summer reading, as outlined on the following documents. Like a muscle, the brain needs exercise - even in the summer!
2. In some cases, the reading is easier than the grade level to which it has been assigned. In others, it is more difficult. This is often because it fits the historical context of what the children will study this year. If a work is too difficult for your young child, please help him or her by reading it together. We expect that the listed content will be fascinating, and reading it together will prepare your child for the coming school year by setting a context for understanding upcoming classroom material. For instance, the more your sixth, seventh, or eighth grader can say, "I've already heard about the pyramids." Or, "Hey, Homer is that guy we read about this summer!" the better prepared he or she will be.
3. It is critical for each child to become acquainted with the events and works of Western civilization. On the enclosed reading lists, you will notice that we have included many historical works that correlate to your child's history curriculum. Consider having your child immerse himself/herself in as many of these works as possible - not only this summer, but throughout the school year. By "previewing" what he or she will learn next year, your child will have a "leg up."

Blessings,  
Matthew Weaver, Upper School Principal  
Shanon Vickers, Middle School Lead Instructor



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## READING LIST FOR RISING EIGHTH GRADE 2020-2021

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The following book is **required summer reading** prior to entering this grade:

*Carry On Mr. Bowditch* by Jean Lee Latham - **ISBN-10: 0618250743**

Read each chapter carefully and choose one quote (per chapter) to write on clean notebook paper. (Quotes should be 2-3 sentences in length and show thoughtful interaction with the story and its big ideas.)

Here are some helpful themes to think about as you read and choose your quotes.

- Perseverance or endurance - How does Nat endure hardship in the story?
- How is mission different from a goal? Does Nat have a mission? How does he live it?
- “Anchor to windward” (p. 30) What is an anchor to windward? What are the anchors in Nat’s life?
- Choice - How does Nat choose to respond to the problems and opportunities that come his way?

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AIM Victors Students in 8<sup>th</sup> grade have the following task to do this summer.

Choose one of the “I Survived” series books that you have not read before, either in class or outside of class. After reading each chapter, list 2-3 major events that took place in that chapter. Be sure to write in complete sentences.

Hint: When you read back over the events, you should be able to remember what took place in the story in chronological order.

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**All students please bring this assignment with you to school on the first day, as it will be recorded as the first grade in Language Arts. This grade will be a completion grade.**

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The following books are **optional supplemental reading** (leading up to this grade) or may be used for supplemental reading throughout the year. Reading these books now will help build a strong foundation for your child’s studies in future grades at NHCS

### Standard Reading Group

American and Japanese Survivors...by Allen  
Tell Them We Remember...by Bachrach  
Six Days in October: The Stock...by Blumenthal  
Daily Life on a Southern Plantation by Erickson  
World War II by Adams  
Money by Cribb  
Cowboy by Murdoch  
Space Exploration by Stott  
Wilbur and Orville Wright: How...by Freedman  
Liberty for All? by Hakim  
War, Terrible War by Hakim  
Reconstruction and Reform by Hakim  
An Age of Extremes by Hakeem  
War, Peace, and All That Jazz by Hakeem  
We the People by Hakeem  
The Making of America...by Johnston  
The Korean War by McGowen  
A Nation Challenged...by New York Times  
Girls Think of Everything...by Thimmesh  
Iron Ring by Alexander  
Good Earth by Buck

### Honors Reading Group

American and Japanese Survivors...by Allen  
Tell Them We Remember...by Bachrach  
Six Days in October: The...by Blumenthal  
Daily Life on a Southern...by Erickson  
World War II by Adams  
Money by Cribb  
Cowboy by Murdoch  
Space Exploration by Stott  
Wilbur and Orville Wright ...by Freedman  
Liberty for All? by Hakim  
War, Terrible War by Hakim  
Reconstruction and Reform by Hakim  
An Age of Extremes by Hakeem  
War, Peace, and All That Jazz by Hakeem  
We the People by Hakeem  
The Making of America...by Johnston  
The Korean War by McGowen  
A Nation Challenged...by New York Times  
Girls Think of Everything...by Thimmesh  
Watership Down by Adams  
Count of Monte-Cristo by Dumas



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## Standard Reading Group (Continued)

Pilgrim's Progress by Bunyan  
Adventures of Sherlock Holmes by Coyle  
Oliver Twist by Dickens  
Holmes in Wilderness by Brown  
Soft Rain: A Story of the Cherokee...by Brown  
Story of Thomas A. Edison by Cousins  
Davy Crockett: His Own Story by Crockett  
Columbus by D'Aulaire  
Paul Revere and the Minutemen by Fisher  
Gettysburg by Kantor  
Betsy Ross and the Flag by Mayer  
Declaration of Independence by Stein  
Squalls Before War by Bustard  
O, Pioneers by Cather  
Boy in the Alamo by Cousins  
Hiroshima by Hershey  
The Yanks are Coming by Marrin  
Kidnapped by Stevenson  
Fellowship of the Ring by Tolkien  
Return of the King by Tolkien  
Two Towers by Tolkien  
Autobiography of Miss Jane Pittman by Gaines  
Goodbye, Mr. Chips by James Hilton  
Hounds of the Baskervilles & others by Doyle  
How Green Was My Valley by Richard Llewellyn  
In His Steps by Charles Sheldon  
Life on the Mississippi by Mark Twain  
My Side of the Mountain by Jean Craighead George  
Profiles in Courage by John F. Kennedy  
Space Trilogy by C.S.Lewis  
White Fang by Jack London  
Prince Caspian by Lewis

## Honors Reading Group (Continued)

Hiroshima by Hershey  
Hinds Feet on High Places by Hurnard  
The Yanks are Coming by Marrin  
Holmes in Wilderness by Brown  
Soft Rain: A Story of the...by Brown  
Story of Thomas A. Edison by Cousins  
Davy Crockett: His Own Story by Crockett  
Columbus by D'Aulaire  
Paul Revere and the Minutemen by Fisher  
Gettysburg by Kantor  
Betsy Ross and the Flag by Mayer  
Declaration of Independence by Stein  
Squalls Before War by Bustard  
O, Pioneers by Cather  
Boy in the Alamo by Cousins  
Frankenstein by Mary Wollstonecraft Shelley  
Great Expectations by Charles Dickens  
Ivanhoe by Sir Walter Scott  
Les Miserables by Victor Hugo  
Nicholas Nickleby by Charles Dickens  
Taking of the Bastille by Alexandre Dumas  
Mythology by Edith Hamilton