



Early Education-Kindergarten:

- **AIM Support:** Students may participate in AIM Advisory multiple times weekly for reteaching, additional practice and exposure to content, or a differentiated approach to teaching and learning foundational content.

Lower School (1st-4th Grades):

- **AIM Math:** Elementary AIM Math classes focus on basic computation skills appropriate for the student's grade level. The AIM staff teaches the basic approaches of Singapore math which are studied at each grade level, but more time is taken filling in gaps and providing constant drill to retain information already covered. Each AIM math class may have multiple grade levels represented in it, but students are subdivided into groups according to their level of performance. Our teachers have access to and utilize multiple levels of curriculum to teach and review key concepts and skills based on student need and ability.
- **AIM Reading:** Elementary Reading classes focus on phonics, fluency, and reading comprehension skills. The Orton Gillingham Approach to Phonics was designed to help dyslexic students, but the skills it teaches are beneficial to all who struggle with reading. Students are assessed weekly on specific sounds which they are targeting. They are also evaluated regularly on their fluency.
- **AIM Support:** Students participate in AIM 1–2 times per week for reteaching, assignment assistance, and organizational skills support. We encourage teachers and parents to communicate with our Support teachers regarding skills where additional student support is needed, but in the event that there is no identified area of support needed from classroom teachers, our Support teachers supply comprehension, phonetic, and/or math skill activities to continue to build their academic foundation. These activities are identified through benchmarking and assessment data provided through the scorecard process.



- **AIM Reading Intervention:** This program is designed to take place during a student's Science or Social Studies time, 5 days per week for 45 minutes per day. It is a reading intervention time designed to work on phonetic skills, decoding and blending skills, and ultimately fluency, to support his/her reading development and progress. Since reading instruction takes place during the students Science and/or Social Studies time, those topics and standards will be the core of instruction, but the focus is on improving students reading skills.

The above AIM services require an additional fee beyond tuition. Fees are based on the amount of time and staff involved and the specific service provided.

Please contact Jessica Wright, AIM Director jwright@northhillschristian.com, for further information.