



NORTH HILLS CHRISTIAN SCHOOL

EQUIPPING HEARTS AND MINDS OF STUDENTS TO IMPACT THE WORLD FOR CHRIST

High School Summer Reading!

Congratulations to you and to your families for slogging through at home learning. Mrs. English is proud of you! Since we, as the people of God, look to the future and to heaven, it only makes sense to look with hope toward the coming 2020-2021 school year. And this, my beautiful and handsome students (those whom I have met and have yet to meet), means that it is time to assign Summer Reading. Here at North Hills Christian School, we assign Summer Reading to help further prepare students for the coming academic year at the Upper School. The chosen books are challenging without being burdensome and will help prepare students to think in ways that will be helpful to their specific classes.

Blessings upon you as you work hard and DON'T PROCRASTINATE! (And may the odds be ever in your favor ;)
~Mrs. English

World Literature 1: 9th & 10th Grade Students

1. Acquire the book *A Sacred Sorrow: Reaching Out to God in the Lost Language of Lament* by Michael Card. The ISBN is 0-7394-5496-X. I suggest paperback; it's cheaper.
*The book introduces the concept of weeping and tragedy in a devotional way; this will serve us well during a class where we will be exploring ancient texts, focusing on war (*Beowulf*, *The Odyssey*) and tragedy (*Julius Caesar*, *Oedipus Rex*, *King Arthur*, etc).
2. Acquire a Mead Composition notebook (not spiral bound) that will serve as a journal/commonplace.
3. As you read each chapter, annotate (underline important quotes that impact you, star things that are important, ask questions, write down thoughts, etc.)
4. As you finish each chapter, go back and use your notes/annotations to (a) write a ½ page to full page Reflection on how the chapter affected you, what you learned, how you can apply it to your own life, something you connected with biblically or personally, etc. DO NOT SUMMARIZE! Also (b) Write down 2-3 quotes (with page numbers) that you liked or connected with and explain why you find these important to the chapter, important to you personally, what you like about the wording, etc.

U.S. Literature 2: 11th & 12th Grade Students

1. Acquire the book *The Chosen* by Chaim Potok. The ISBN is 0-449-21344-7
*Since this is a book that we will be referencing in class, try to get the specified edition so that page numbers are the same. The correct copy should have the above ISBN and have a Jewish boy with glasses holding a stack of books on the front cover.
2. Acquire a Mead Composition notebook (not spiral bound) that will serve as a journal/commonplace.
3. As you read each chapter, annotate (underline important quotes that impact you, star things that are important, ask questions, write down thoughts, etc.)
4. As you finish each chapter, go back and use your notes/annotations to (a) write a full page Summary of the chapter AND (b) Write down 2-3 quotes (with page numbers) that you liked or connected with and explain why you find these important to the chapter, important to you personally, what you like about the wording, etc.
5. When you have finished the book, write a Reflection about what you learned, what you connected with in the book, what you liked about it, etc. Reflection should be 2 pages.