

NORTH HILLS CHRISTIAN SCHOOL

Equipping hearts and minds of students to impact the world for Christ

Victors Instructor

JK-12 Grades

All North Hills Christian School faculty and staff must be evangelical Christians who are in agreement with the school's philosophy, mission, vision, core values, and statement of faith.

Requirements:

- Personal relationship with Jesus Christ
- Degree from accredited college in education, special education degree preferred
- Must be willing to complete a background check
- Experience with students with unique learning and behavioral needs preferred

Position Overview:

We are grateful that our God has a heart for all children and students regardless of their cognitive, emotional, or social levels. At NHCS, we have a specialized program called the Victors program, which provides an individualized classroom for students in all subject areas. This classroom is taught by a Special Education teacher who focuses on building relationships with students to drive their academic, social, emotional, and spiritual progress. The flexible schedule and smaller class size allows these students to receive multiple therapies, focus on social, emotional, and academic goals in tandem with each other, and grow and develop in a more regulated environment. Our Victors have the opportunity to transition to a traditional classroom if/when the time comes for them to be able to find success with their standard peers. Oftentimes, our Victors students will maintain AIM classes for reading and math once transitioning out of Victors to provide the small group instruction in these core areas.

Essential Job Functions:

- Recognize students as individuals on their path to academic, emotional, social, and spiritual growth
- Develop lesson plans and deliver instruction on a modified level
- Collaborate with ABA therapy, physical, occupational, and speech personnel
- Implement and support goals provided by a variety of therapists
- Track, monitor, and evaluate student performance and tailor lesson plans to individual strengths and weaknesses to improve academic performance.
- Read, support, and collect data for student IEPs (as applicable)





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- Implement, plan, and deliver research based interventions for students with autism spectrum disorder, mental and physical disabilities, including intellectual disabilities, dyslexia and / or behavioral disorders
- Coordinate with psychologists, parents, and multidisciplinary teams to ensure safe learning environments and identify appropriate resources for students.
- Send weekly email newsletter to keep parents updated on classroom events, projects and student progress

Please send resumes and completed employment applications to jwright@northhillschristian.com.

